



Our belief is that the more of the world you understand the richer you become.

To embed this all of our pupils will follow a spiral curriculum, both in and outside of the classroom, that revisits key themes including global interrelationships, environmental sustainability, our valuable physical and human landscapes and how they interact.

To enable this students will cover a wide range of learning experiences including field work in every key stage. As a result our students will have a greater understanding of the role that they can play in our ever increasingly globalised world.

Key Stage 3

After an initial map skills unit throughout the 2 years of **Key Stage 3** the students will undertake a number of country studies that will expose them to learning about countries in different continents and stages of development.

In year 7 the main countries or global regions studied and the corresponding themes are:

- **Nigeria** – varying levels of development, population distribution & migration, trade & aid, and energy exploitation & multinationals
- **China** – different political systems, population policies, earthquakes & plate tectonics, climate change & globalisation
- **UK** - Multiculturalism & migration, weather & climate, river systems & the water cycle

In year 8 the main countries or global regions studied are:

- **Brazil** – tropical climates & the vegetation of the rainforest, deforestation & sustainable management and shanty towns & inequality
- **Australia** – Drought, El Nino & forest fires, mining, coastal landforms & processes, coral reefs & vulnerable ecosystems
- **South East Asia** – tourism & culture, globalisation & multinationals, tsunamis
- **USA** – glaciation, energy & dams, sustainable cities



Key Stage 4

At GCSE we follow the AQA specification. This covers content which builds up to 3 exam papers at the end of year 11.

These are:

Paper 1: Living with the Physical Environment – natural hazards, living world (ecosystems), physical landscapes in the UK

Paper 2: Challenges in the Human Environment – urban issues, the changing economic world & the challenge of resource management

Paper 3: Geographical Applications – an issues evaluation based on a pre released booklet & theme & fieldwork

To prepare for paper 3 students will undertake 2 field visits – one physical environment one to a human environment.



Key Stage 5

We teach A level Geography and follow the Edexcel specification. This covers content that builds up to 3 exam papers at the end of year 13. These are:

Paper 1 - tectonic processes, coastal landscapes & change, the water cycle & insecurity & the carbon cycle and energy security

Paper 2 – globalisation, superpowers, diverse places & migration, identity and sovereignty

Paper 3 – a synoptic paper based around an unseen resource booklet

NEA – students also produce a piece of coursework or non-examined assessment. This will be around a topic of the student's choice and should not exceed 3,500 words.

To support the learning of content and the acquisition of fieldwork skills students are offered a residential field visit towards the end of year 12.