



Swanshurst
School

Awarding Qualifications 2021: Information for parents and carers

L Else: Deputy Headteacher
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During the presentation

Please make sure microphones are muted and cameras are off.

Put any questions that you have into the chat and we will do our best to answer them at the end of the presentation.

Please only use the chat for questions directed to the presenters.

Where to find all policy documents

- www.swanshurst.org ; About us ; Curriculum ; Exams
- <https://www.swanshurst.org/search/exams-information--timetables2/1181.html>
- Centre Policy
- JCQ Guide for students and parents
- Swanshurst student guides
- Information about requests for special consideration



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What evidence are we using?

Explanation of Tier 1 and Tier 2 assessment activities

Tier 1 – Priority Assessment Sources

[No earlier than September 2020 and not completed remotely.
Must use approved mark schemes]

1. Exam Board Mock Exams [Edited to the core knowledge topics]
2. Exam Board Additional Sample Materials
3. Exam Board Optional Assessments [to be released this term]
4. December PPEs
5. Centre-Devised Question Tasks [must include exam board style mark scheme]
6. NEA/Coursework units as appropriate

Potential collaborative **external moderation** of **subject strategy & approach**

Tier 2 – Support Sources

[No earlier than September 2020 and not completed remotely]

1. December PPE
2. Existing APs completed in lessons
3. **Assessment activity 8/3 – 9/6** *must be included
4. NEA/Coursework units as appropriate

Students who have a valid claim for special consideration can use alternative evidence that we already hold

Blind Marking not by class teacher

Internal Moderation

Ranking



How will we decide on the final grades?

- Compare the standard of work in the evidence portfolio to published JCQ grade descriptors
- Compare the standard of work in the evidence portfolio to published examination board exemplar materials (examples of student work at each grade)
- The final grade will not be limited by previous performance of Swanshurst cohorts (there is no algorithm). We do however have to justify any significant changes to previous outcomes. Examination boards will quality assure our grades if this raises any cause for concern.
- There will be thorough and rigorous internal and external moderation of grading decisions.



Appeals Process

After results day

Results issued (10/12 August)

1. **Student** asks centre for review because they think there has been an error

Note: Grades can go up, down or stay the same

Centre review: Centre checks for errors and process issues. Centre wants to change grade?

No

Yes

Awarding Organisation checks and issues final grade; may require input from Centre

Centre informs student of outcome

2. If **Student** thinks the error has not been resolved they ask centre for Awarding Organisation appeal

Note: Grades can go up, down or stay the same

Centre submits Awarding Organisation appeal

Awarding Organisation appeal:

Have processes been followed, is the grade a reasonable exercise of academic judgement?

No

Yes

Awarding Organisation issues final grade; may require input from Centre

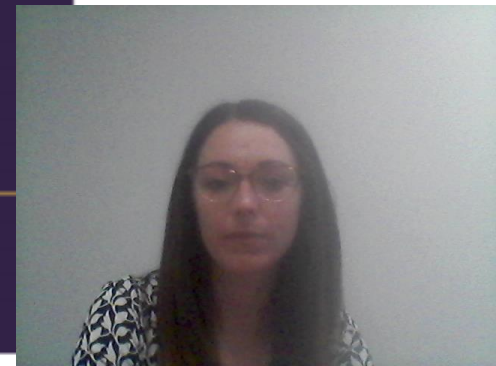
Awarding Organisation issues final grade

Centre informs student of outcome

3. If dissatisfied, applications may be made to Ofqual's EPRS (Exam Procedures Review Service)



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Grounds for appeal

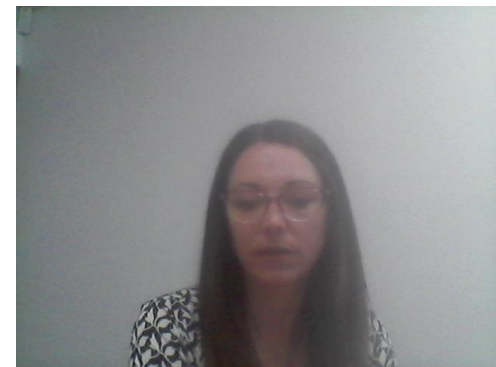
In summary there are four grounds upon which a centre review or an appeal to an awarding organisation may be requested:

- At stage 1: The centre made an administrative error, e.g. an incorrect grade was submitted; an incorrect assessment mark was used when determining the grade.
- At stages 1 and 2: The centre did not apply a procedure correctly, such as the centre did not follow its Centre Policy, did not undertake internal quality assurance, did not take account of access arrangements or mitigating circumstances such as illness.
- At stage 2: The awarding organisation made an administrative error, e.g. the grade was incorrectly changed by the awarding organisation during the processing of grades.
- At stage 2: The student considers that the centre made an unreasonable exercise of academic judgement⁸ in the choice of evidence from which to determine the grade and/or the determination of the grade from that evidence.

Once an appeal is initiated, a student's grade can go up, stay the same **or go down**. Appeals should therefore be considered very carefully.

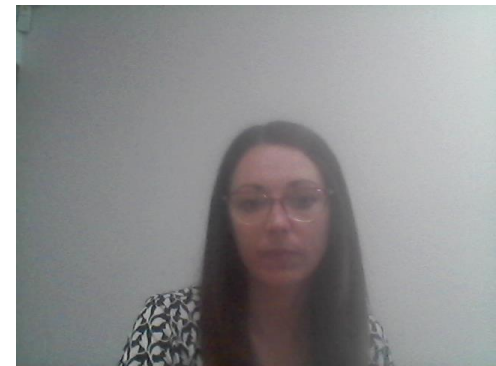


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Definition of reasonable academic judgement

- A reasonable judgment is one that is supported by evidence.
- An exercise of judgement will not be unreasonable simply because a student considers that an alternative grade should have been awarded, even if the student puts forward supporting evidence.
- There may be a difference of opinion without there being an unreasonable exercise of judgement. **The reviewer will not remark individual assessments to make fine judgements** but will take a holistic approach based on the overall evidence.



Important Dates

Assessments

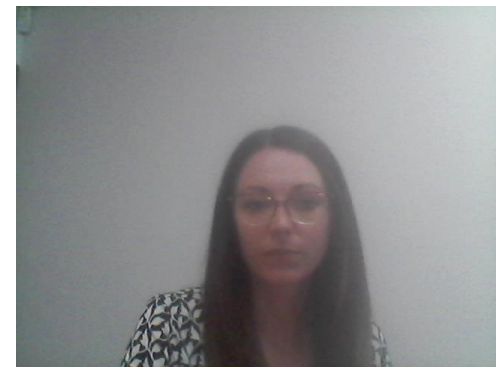
- **7th May** Deadline for submitting requests for special consideration to the school
- **19th-25th May** final assessments
- **26th May** Deadline for requests for special consideration relating to 19-25th May.
- **18th June** Deadline for the school to submit grades to exam boards

Results days

- **10th August:** Level 3 qualifications
- **12th August:** Level 2 qualifications

Appeals

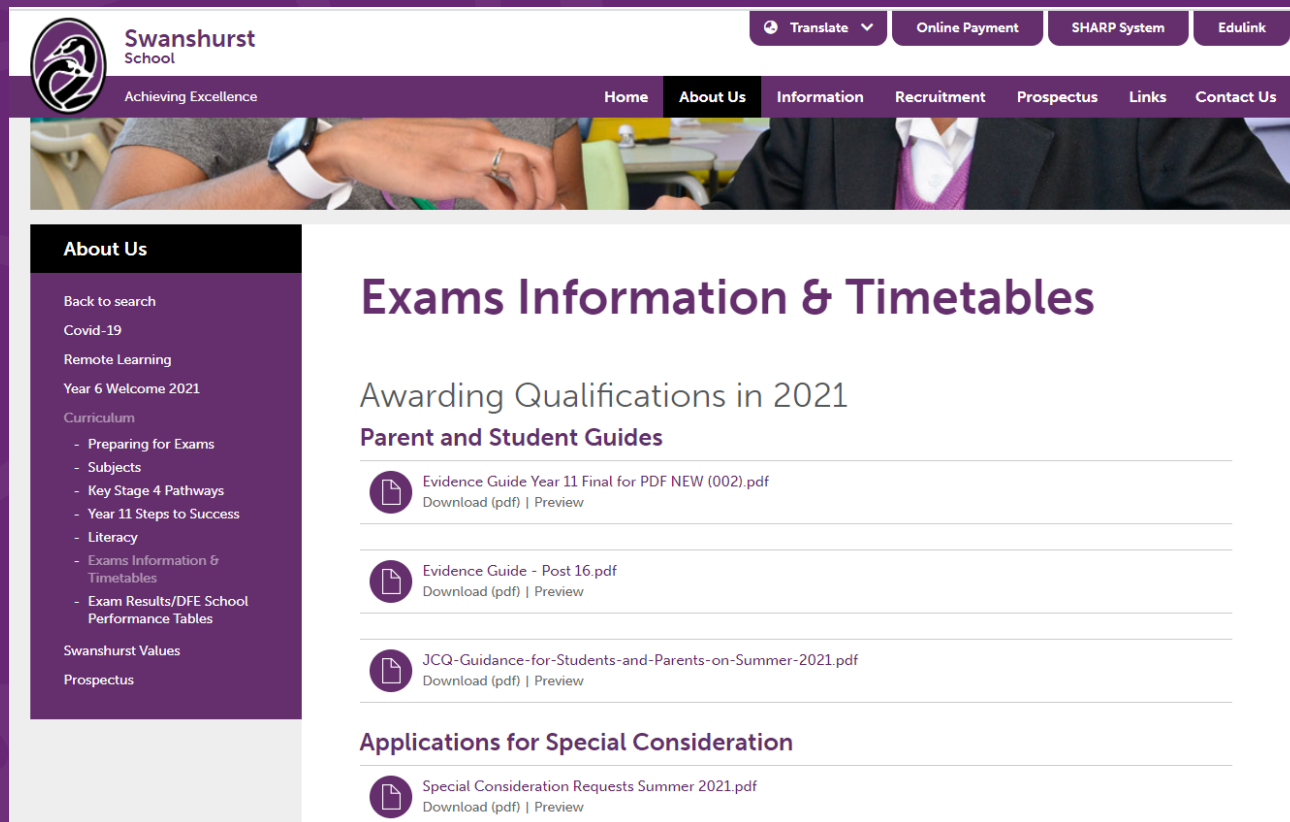
- **10th August – 16th September:** Priority appeals submitted to school
- **10th August – 3rd September:** Non-priority appeals submitted to school



Frequently Asked Questions

www.swanshurst.org ; About us ; Curriculum ; Exams

<https://www.swanshurst.org/search/exams-information--timetables2/1181.html>



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 - Exam Results/DFE School Performance Tables
- Swanshurst Values
- Prospectus

Exams Information & Timetables

Awarding Qualifications in 2021 Parent and Student Guides

-  Evidence Guide Year 11 Final for PDF NEW (002).pdf
Download (pdf) | Preview
-  Evidence Guide - Post 16.pdf
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-  JCQ-Guidance-for-Students-and-Parents-on-Summer-2021.pdf
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Applications for Special Consideration

-  Special Consideration Requests Summer 2021.pdf
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