

Swanshurst School

Health and Social Care

Welcome Pack and Preparation Work for Edexcel
BTEC Level 3 **EXTENDED CERTIFICATE** in Health and
Social Care



You are joining a course that has a 30 year track record of learner success, with the BTEC National widely recognised within the industry and in higher education. Over 62% of large companies recruit employees with BTEC qualifications and 100,000 BTEC learners apply to university every year.

Skills you will develop: Problem solving, team building, self-management, analytical, creative thinking, communicative, evaluative, investigative, graphical design, practical through work experience and many more personal attributes will be gained!

How is your BTEC structured? The BTEC National Extended Certificate is divided into **2 mandatory** units (the ones that you must do) and **2 optional** units (the ones that you can choose to do). In the first year you will complete units 1 and 5 and in the second year you will complete the remainder units 2 and 14.

BTEC Level 3 qualifications will provide you with highly specialist work-related qualifications in a range of vocational sectors. You will receive knowledge, understanding and skills that you need so that you can prepare for further study and work. At the beginning of the course, you will be given specifications with details of the units that you will be studying. You will need to keep this in a safe place as you will need to keep referring to it throughout the course.

For further information about this course, visit:

<https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2010.html#tab-Learning>

What can you expect from us?

What do we expect from you?

You can expect that your teachers and assessors will...	Your teachers and assessors will expect you to....
Plan stimulating and relevant lessons	Be organised and come prepared to learn at each lesson
Set you regular assessments and homework to monitor your learning and understanding	Spend time outside of lessons preparing for assessment
Mark your work regularly and give you feedback about how you can improve	Attend all lessons.
Be available to you outside your lessons to give you further support and guidance	To hand all work in on time
Talk with your other teachers to ensure your needs are met	To arrive to your lessons on time
Allow you to improve coursework to achieve your forecast grade	To not disrupt the learning of others during lessons
Report any concerns to the Head of Health, Social and Childcare and Sixth Form and to your form tutor	Participate fully in class discussions

Meanings of 'Command' Words – to help you with these tasks

Command word	Meaning
Compare and contrast	Identify the main factors that apply in two or more situations and explain the similarities and the differences or the advantages and disadvantages.
Explain	Set out in detail the meaning of something. It can help to give an example to show what you mean. You must give the ' how ' and the ' why '.
Evaluate	Examine strengths and weaknesses, arguments for and against, similarities and differences. Review the information and then bring it together to form a conclusion with reasoned judgements. Reference to current research may support your conclusion.
Assess	To look at the evidence and make an estimate or judgement about it- with reasons.
Describe	Give a clear description that includes all the detailed information.

Task 1: Keywords and Definitions

Please research the meanings of these words. Please do not copy and paste, put them into your **own words** to show your understanding.

Keyword	Definition
Growth	
Development	
Centile Lines (percentiles)	
Development norms	
Milestone	
Gross motor skills	
Fine motor skills	
Adolescence	
Menopause	

Life expectancy	
Cognitive impairment	
Abstract logical thinking	
Egocentric thinking	
Concrete logical thinking	
Equilibrium	
Disequilibrium	
Self-concept (sense of identity)	
Stranger anxiety	

Task 2: what are the age ranges and key physical features of the life stages?

Life Stage	Age	Key Features
Birth and infancy	0-2 years	Infants grow rapidly, at around 1 years old infants can walk, by 2 they can run.
Early childhood		
Adolescence		
Early adulthood		
Middle adulthood		
Later adulthood		

Task 3: Explain Piaget's model of intellectual (cognitive development)

<https://www.youtube.com/watch?v=lhcqYqx7aAA>

Include:

- 3 facts about Piaget
- A brief description of the 4 stages of cognitive development
- Which life stages is this relevant to and why?

Task 4 - Watch this documentary: Old People's Home for 4 Year Olds

<https://www.youtube.com/watch?v=k3Oj7qADh54>

Review/synopsis: Write a short summary about the documentary. Include all key information – name all of the key people and ages. How is the experience helping older people and the 4 year olds? What do you think the documentary is trying to get across?

For each of the two tasks set below, you will need to carry out some **research** before you complete the questions. **BOTH** tasks must be completed. It is important that you **explain/elaborate** your findings to reach the highest marks.

<u>TASK 5</u>	<u>TASK 6</u>
<p>Choose two of the following LIFE STAGES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Infancy <input type="checkbox"/> Early Childhood <input type="checkbox"/> Adolescence <input type="checkbox"/> Adulthood <input type="checkbox"/> Later adulthood <p>Write a 1000 word report (about 500 words) outlining the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Physical, Intellectual, Emotional and Social development that takes place in BOTH life stages. <input type="checkbox"/> The main health issues in BOTH life stages? <input type="checkbox"/> Factors affecting development in BOTH life stages. 	<p>Your second task is to research a local service. Appropriate settings can include but are not limited to:</p> <ul style="list-style-type: none"> • Local hospital • GP practices • Residential care homes • Young offender’s institute • Foster home • Dental practice • Optician • <p>You should write a detailed 500-750 word report that includes:</p> <ul style="list-style-type: none"> • What is the service? • Who are the service users? • How is the service funded? • Who works there - range of jobs? • Explain the roles and responsibilities of 2 healthcare workers?
<p>Ensure you list all of your sources used in a bibliography. You must use reliable sites - NOT Wikipedia.</p>	

This is how you must reference your sources in the reference section:

For a Book

- The name of the author (must come first)
- The year of the publication
- The title of the book
- The publisher

E.G. **Bloggs J. (2009) Planning for Children, Hodder**

For journals or magazines

- The name of the author of the article
- The title of the article
- The name of the journal or magazine
- The date of publication

E.G. **Bloggs, Planning for the under 5’s, Nursery World, 8th April 2014**

Smith and Co,

For a Website

The date you accessed the information E.G.

Bloggs J. www.direct.gov.uk/en/parents accessed on 01/04/13. In your writing you need to write the name of the author, the page number you found the information on and the year of publication.

Grade	Success Criteria
D*	<ul style="list-style-type: none">• Demonstrates a broad range and in depth (meets all recommended criteria above) research of all tasks• Findings are explained/elaborated in excellent detail• Detailed and accurate bibliography which draws from a wide range of different sources.
D	<ul style="list-style-type: none">• Demonstrates a broad range and in depth (meets all recommended criteria above) research of life stages and a setting• Findings are explained/elaborated in very good detail• Detailed and accurate bibliography which draws from a range of different sources.
M	<ul style="list-style-type: none">• Demonstrates a range and some depth (meets most of recommended criteria above) into research of Life stages and a setting• Findings are explained/elaborated in good detail• Mostly detailed and accurate bibliography which draws from a range of different sources.
CP	<ul style="list-style-type: none">• Demonstrates limited range and depth (meets some of recommended criteria above) into research of life stages and a setting• Findings are explained/elaborated in some detail• Bibliography shows some detail and accuracy, although the range of sources is limited.

Deadline: First Health and Social Care lesson September 2021

