



Swanshurst School Geography Department

A Level Geography Welcome Pack



# Welcome to Geography!

Congratulations on an excellent choice. Geography is the most relevant subject in the twenty first century. Look in any newspaper or watch any TV news bulletin and all the top stories have a geographical angle. During this course you will develop a range of subject specific and transferable skills which you can use to market yourself when applying for either further education places or in the workplace. For example Geography equips you with the skills to make decisions and justify them, make sense of information presented in a variety of forms such as maps and graphs and to consider the role of values and attitudes of people from a variety of backgrounds.

In this pack you will receive:

- Overview of the course
- Expectations - The Geography contract
- Reading list and websites
- Induction task to be handed in by .....

The **2016 Edexcel A level Geography specification** comprises of four areas of study:

1. Dynamic Landscapes.
2. Dynamic Places.
3. Physical Systems and Sustainability
4. Human Systems and Geopolitics.

Dynamic Landscapes	Dynamic Places
<b>Topic 1:</b> Tectonic Processes and Hazards <b>Topic 2:</b> Landscape Systems, Processes and Change – Coastal Landscapes and Change	<b>Topic 3:</b> Globalisation <b>Topic 4:</b> Shaping Places – Regenerating Places
Physical Systems and Sustainability	Human Systems and Geopolitics
<b>Topic 5:</b> The Water Cycle and Water Insecurity	<b>Topic 7:</b> Superpowers <b>Topic 8:</b> Global Development

## The Geography Contract

**You can expect that your teachers will:**

- Plan your lessons to give you the best chance of performing well in your exams and coursework.
- Be on time for lessons.
- Set you regular tasks to monitor how you are progressing in this subject.
- Mark your work and give you feedback about how you can improve.
- Be available outside of lesson time to give you help and support.
- Talk to your other teachers in this subject to discuss your progress.
- Report any concerns to the Head of Geography/Sixth Form and/or your Form Tutor.

**In return we expect that you will:**

- Attend all lessons.
- Arrive to lessons on time.
- Ensure maximum effort at all times.  
Keep all notes safe, in an organised manner.
- Approach your teachers for help when you feel you need support.
- Complete all your class and homework tasks on time and to a high quality.
- Support your learning with additional background reading.



## Recommended Websites

**Edexcel Exam Board**- contains examples of exam style questions and various student guides relating to the course -

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

**A Level Geography**- A site that has A level resources and case studies for all Geography Specifications.

<http://www.alevelgeography.com/>

**EDEXCEL** - Edexcel GCE Geography Y2 A Level Student Book and eBook (Pearson)

<http://www.pearsonschoolsandfecolleges.co.uk/Secondary/Geography/16plus/EdexcelGeographyALEvel2016/ISBN/Other/Student-Books/Edexcel%20A2%20Year%20%20Geography%20%20Student%20Book%20%20and%20ActiveBook.aspx>

### Dynamic Landscapes

BBC for examples of hazard events - [www.bbc.co.uk](http://www.bbc.co.uk)

Emergency Events Database - [www.em-dat.net](http://www.em-dat.net)

Intergovernmental Panel on Climate Change - [www.ipcc.ch](http://www.ipcc.ch)

UK Government policies and actions - [www.climatechallenge.gov.uk](http://www.climatechallenge.gov.uk)

The BBC Coast series - [www.bbc.co.uk/coast/](http://www.bbc.co.uk/coast/)

UK Seaside Resort - [www.history.ac.uk/ihr/Focus/Sea/articles/walton.html](http://www.history.ac.uk/ihr/Focus/Sea/articles/walton.html)

Holderness coastal erosion - [www.herb.hull.ac.uk/erosion/index.htm](http://www.herb.hull.ac.uk/erosion/index.htm)

Coastal Management - [www.ehnsi.gov.uk/biodiversity/hap\\_uk/coast/icm.htm](http://www.ehnsi.gov.uk/biodiversity/hap_uk/coast/icm.htm)

### Dynamic Places

Worldmapper - [www.worldmapper.org](http://www.worldmapper.org)

Organisation for Economic Co-operation and Development - [www.oecd.org](http://www.oecd.org)

United Nations Millennium Development Goals - [www.un.org/millenniumgoals](http://www.un.org/millenniumgoals)

International Organisation for Migration - [www.iom.int](http://www.iom.int)

National Trust Family Trees - [www.nationaltrustnames.org.uk/](http://www.nationaltrustnames.org.uk/)

New Internationalist - [www.newint.org](http://www.newint.org)

Fair Trade - [www.fairtrade.org.uk](http://www.fairtrade.org.uk)

Global population & environment - [www.sierraclub.org/population/consumption](http://www.sierraclub.org/population/consumption)

NHS Health profiler - [www.nhs.uk/healthprofile/Pages/HealthProfiler.aspx](http://www.nhs.uk/healthprofile/Pages/HealthProfiler.aspx)

Commission for rural communities - [www.ruralcommunities.gov.uk](http://www.ruralcommunities.gov.uk)

Tackling Urban inequalities - [www.urbansplash.co.uk](http://www.urbansplash.co.uk)

## Reading List

The following titles can be found in the 6<sup>th</sup> Form Library-

<b>ISBN</b>	<b>DateOfPub.</b>	<b>Title</b>	<b>Publisher</b>
9781780334912 (pbk.) :	<b>2013</b>	<b>Population 10 billion</b>	Constable
9781405858434 (pbk.) :	<b>2008</b>	<b>Introducing cultural studies</b>	Pearson Education
189936546X	<b>2000</b>	<b>Deeper than debt : economic globalisation and the poor</b>	Latin America Bureau
1904456448	<b>2006</b>	<b>The no-nonsense guide to globalization</b>	New Internationalist
019280359X	<b>2003</b>	<b>Globalization : a very short introduction</b>	Oxford University
190445643X	<b>2007</b>	<b>The no-nonsense guide to fair trade</b>	New Internationalist
0198776268	<b>2001</b>	<b>Poverty and development into the 21st century</b>	Oxford University
9780821384398 (pbk.) :	<b>c2011</b>	<b>World development report 2011 : conflict, security and development.</b>	World Bank
0195305116	<b>2005</b>	<b>International cooperation at a crossroads : aid, trade and security in an unequal world</b>	Palgrave Macmillan
019522146X	<b>2004</b>	<b>Cultural liberty in today's diverse world</b>	United Nations Development Programme
9780195219883	<b>2003</b>	<b>Millennium Development Goals : a compact among nations to end human poverty</b>	Oxford University
0230500587	<b>2006</b>	<b>Beyond scarcity : power, poverty and the global water crisis</b>	Palgrave Macmillan
9780230363311 (pbk.) :	<b>2011</b>	<b>Human development report 2011 : sustainability and equity : towards a better future for all.</b>	Palgrave Macmillan
9780230547049	<b>2007</b>	<b>Human development report 2007/2008 : fighting climate change : human solidarity in a divided world</b>	United Nations Development Programme
9780821388105 (pbk.) :	<b>c2011</b>	<b>World development report 2012. Gender equality and development.</b>	World Bank
9780821368565	<b>2007</b>	<b>Atlas of global development</b>	Collins
9781906523473 (pbk.) :	<b>2010</b>	<b>The no-nonsense guide to globalization</b>	New Internationalist
1859844316	<b>2002</b>	<b>The no-nonsense guide to international development</b>	New Internationalist

082135468X	<b>2003</b>	<b>Making services work for poor people</b>	World Bank
0821356828	<b>2004</b>	<b>A better investment climate for everyone</b>	Oxford University
0821351508	<b>2003</b>	<b>Sustainable development in a dynamic world : transforming institutions, growth, and quality of life</b>	Oxford University
9780821368077	<b>2007</b>	<b>Agriculture for development</b>	World Bank
082136541X	<b>2006</b>	<b>Development and the next generation</b>	World Bank
0821362496	<b>2005</b>	<b>Equity and development</b>	Oxford University
9780821379875	<b>2010</b>	<b>Development and climate change</b>	World Bank
9780821376072	<b>2009</b>	<b>Reshaping economic geography</b>	World Bank
9781844075201	<b>2008</b>	<b>An introduction to sustainable development</b>	Earthscan
9781861687012 (paperback) :	<b>2015</b>	<b>Global health.</b>	Independence Educational Publishers
9781844896127	<b>2008</b>	<b>Natural hazards and disasters</b>	Philip Allan Updates
0540083887	<b>2003</b>	<b>Guide to global hazards</b>	Philip's
1859843352	<b>2001</b>	<b>The no-nonsense guide to climate change</b>	New Internationalist
9780241956182 (pbk.) :	<b>2015</b>	<b>This changes everything : capitalism vs. the climate</b>	Penguin Books
9781861687180 (pbk.) :	<b>2015</b>	<b>Climate change debate</b>	Independence
9781490230283	<b>2013</b>	<b>Global Warming</b>	Cram101
9781844075461	<b>2007</b>	<b>World hunger series 2007 : hunger and health</b>	Earthscan
9781861684233	<b>2008</b>	<b>Migration and population</b>	Independence
9781861687289 (pbk.) :	<b>2016</b>	<b>Our changing population</b>	Independence
0521528747	<b>2004</b>	<b>Global warming : the complete briefing</b>	Cambridge University
1844073769	<b>2006</b>	<b>The atlas of climate change : mapping the world's greatest challenge</b>	Earthscan
0174447124	<b>2000</b>	<b>Weather and climate</b>	Nelson Thornes
9781844074655	<b>2008</b>	<b>The atlas of health</b>	Earthscan
9781846903663	<b>2009</b>	<b>Edexcel A2 geography : student book</b>	Pearson Education
9781846903212	<b>2008</b>	<b>Edexcel AS geography : student book</b>	Pearson Education

9781408504079 (pbk.) :	<b>2009</b>	<b>Geography : an integrated approach</b>	Nelson Thornes
9780199134830	<b>2009</b>	<b>A2 geography for Edexcel</b>	Oxford University
9781408206577	<b>2008</b>	<b>A-level study guide : geography</b>	Pearson Education
9780199134823	<b>2008</b>	<b>AS geography for Edexcel</b>	Oxford University
1841469734	<b>2004</b>	<b>AS level geography : the revision guide</b>	Coordination Group
0860034267	<b>2003</b>	<b>AS/A-level geography</b>	Philip Allan Updates
9780340949542	<b>2009</b>	<b>Edexcel A2 geography</b>	Philip Allan Updates
9781444180862 (pbk.) :	<b>2013</b>	<b>Edexcel A2 geography</b>	Hodder Education
9780340987131	<b>2009</b>	<b>Edexcel A2 geography : unit 3 : contested planet</b>	Philip Allan Updates
9781444180831 (pbk.) :	<b>[2013]</b>	<b>Edexcel AS geography</b>	Hodder Education
9780340949290	<b>2008</b>	<b>Edexcel AS geography</b>	Philip Allan Updates
9780340949313	<b>2008</b>	<b>Edexcel AS geography : unit 1 : global challenges</b>	Philip Allan Updates
9780340971093	<b>2008</b>	<b>Edexcel AS geography : unit 2 : geographical investigations</b>	Philip Allan Updates
0631222863	<b>2002</b>	<b>Geographies of global change : remapping the world</b>	Blackwell
9780340990841	<b>2009</b>	<b>Edexcel A2 geography : unit 4 : geographical research</b>	Philip Allan Updates

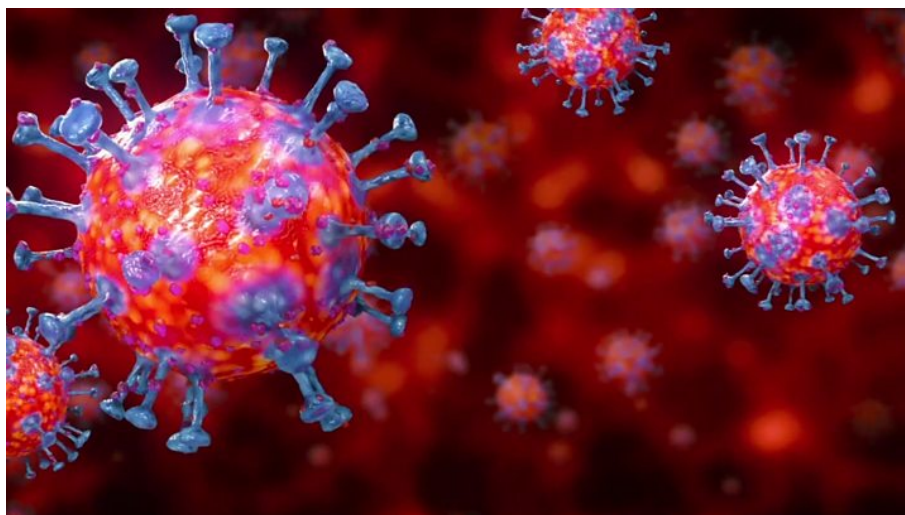


## The World is Out There .....

1. Check out museums and visit one that has an exhibition related to Geography eg; Natural History Museum in London and the Museum of London (development of a settlement over time) locally Think Tank and Birmingham Museum and Art Gallery have some exhibits relating to Geography
2. Watch some key geographical programmes on TV or on DVD.
3. Read the National Geographical Magazine (this is very focused upon the United States) or take out a subscription to the Geographical Association for Geography Review. You could also subscribe to the RGS publication.
4. Follow some key players on Instagram and Twitter- Such as USGS, National Geographic and NASA.
5. <https://www.futurelearn.com/courses> - These are free online courses that anyone can join with many being based on topics you will study at A level. They are run by university's and are great background preparation for the students. Most of the courses have approximately 3 hrs study time a week.
6. Download news apps onto your phone and read on the go - The Telegraph has a great Travel section and so does The Daily Mail.
7. When visiting somewhere new – eg: on holiday- keep a journal of all the new geographical features you see and try to find out as much as you can about where you are visiting.
8. Use YouTube to watch documentaries on weather change and global warming.
9. Watch Geography related movie e.g. 'Twister', 'The Impossible', 'The Full Monty', 'Billy Elliot'

## Induction Task

### Producing a Detailed Case Study Report: The Coronavirus Pandemic



The Corona virus global pandemic has lots of links to the content of the A level Geography syllabus. The aim of this induction task is to help you better understand the social, economic, environmental and political impacts of the CoVid 19 pandemic and subsequent attempts to manage the outbreaks at both a national and global level. Use the following link -

<https://sites.google.com/syd.gdst.net/globalisation-and-covid-19/home>

and work your way through steps 1-7 produce a written report to submit in the first few weeks of the Autumn term in Yr12.

#### **Top Tips**

1. Include headings that are underlined, in the style of a report.
2. Use subheadings within each section.
3. Make use of maps and diagrams. Whilst the report should be no more than 1000 words there is no page limit.
4. Reference throughout your work, whether it be people or websites.
5. Make sure that spelling and grammar are perfect by using the spell check and grammar function as well as coming back and proofreading your work. Why not ask a parent or friend for help in checking the work- this also gives you a good chance to show off your hard work.