



Read through the source.

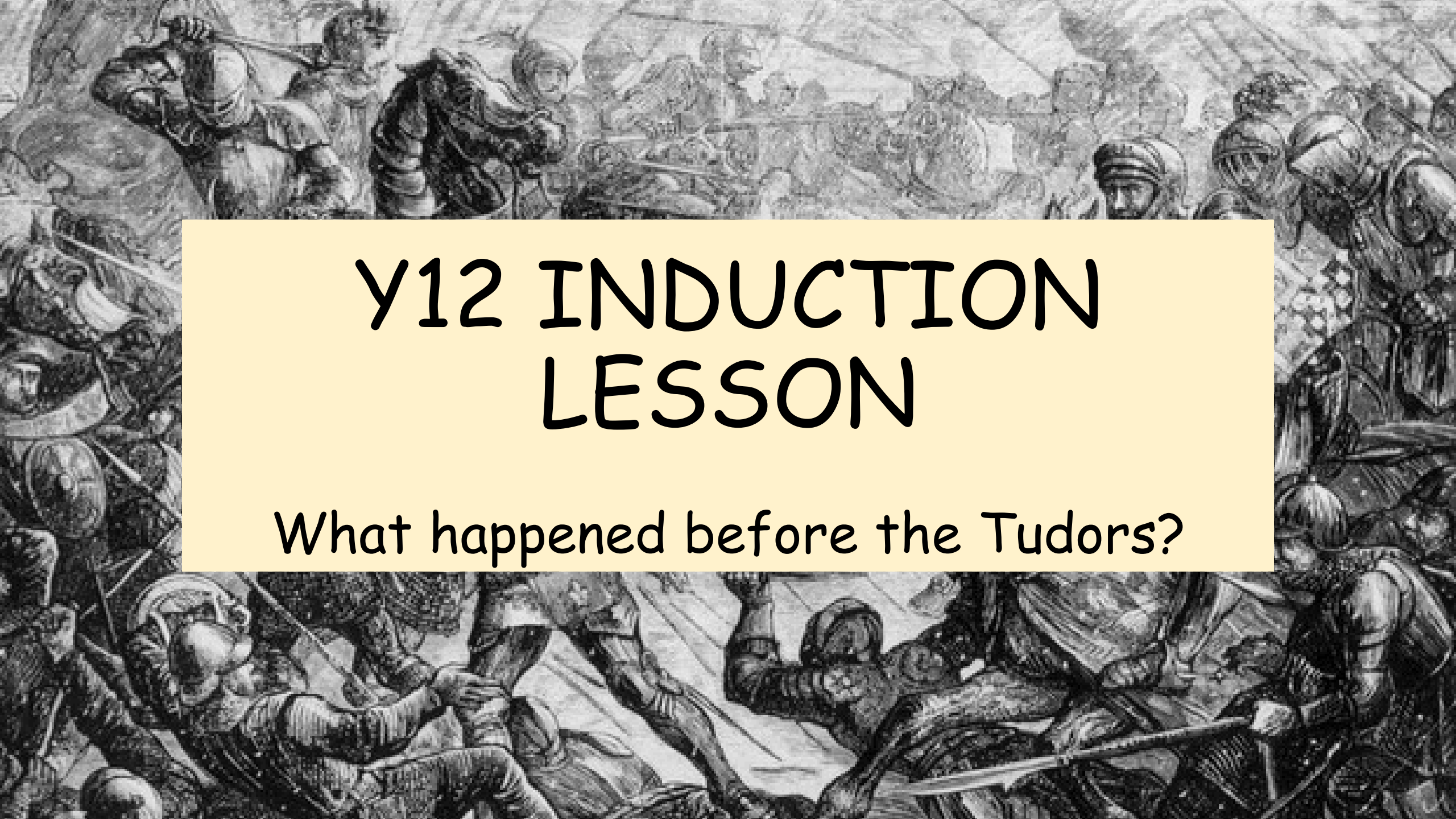
What do you want to know now?

What do you think was going on?

"In this battle was slain king Richard, the Duke of Norfolk, the lord Lovell... and many others. And incontinently, as it was said, Sir William Stanley - who won the possession of king Richard's helmet with the crown being upon it - came straight to king Henry and set it upon his head, saying, 'Sir, here I make you king of England.'

Thus by great fortune and grace upon the foresaid xxii day of August won this noble prince the possession of this land, and then was he conveyed to Leicester the same night, and there received with all honour and gladness. And Richard, late king, as gloriously as he by the morning departed from that town, so as irreverently was he that afternoon brought into; for his body despoiled to the skin, and nought being left about him so much as would cover his privy member, he was trussed behind a pursuivant called Norroy, as an hog or another vile beast, and so all besprung with mire and filth, was brought to a church in Leicester for all men to wonder upon, and there lastly irreverently buried."

Taken from *The Great Chronicle*, written by Robert Fabian in 1509 - 24 years after the events he was describing.



# Y12 INDUCTION LESSON

What happened before the Tudors?

# AIMS

- To gain some contextual knowledge about England in the late 1400s - just before Henry VII came to power.
- To understand the Wars of the Roses and the reign of Richard III and see how they influenced the early Tudors.
- To light the fire of your curiosity and inspire you to work over the next few weeks before we begin in September!!

# ENGLAND IN THE LATE 1400S

- You have been given two handouts. These contain information about England in the late 1400s. Cathy Lee - p1-3 and Ferriby - p2-4.
- Read through the information in these handouts.
- Use the information to produce a mindmap with the following headings:
  - ~the King
  - ~society
  - ~the economy
- Come up with a one sentence summary of England at this time.

# THE WARS OF THE ROSES - Lee - p4-6

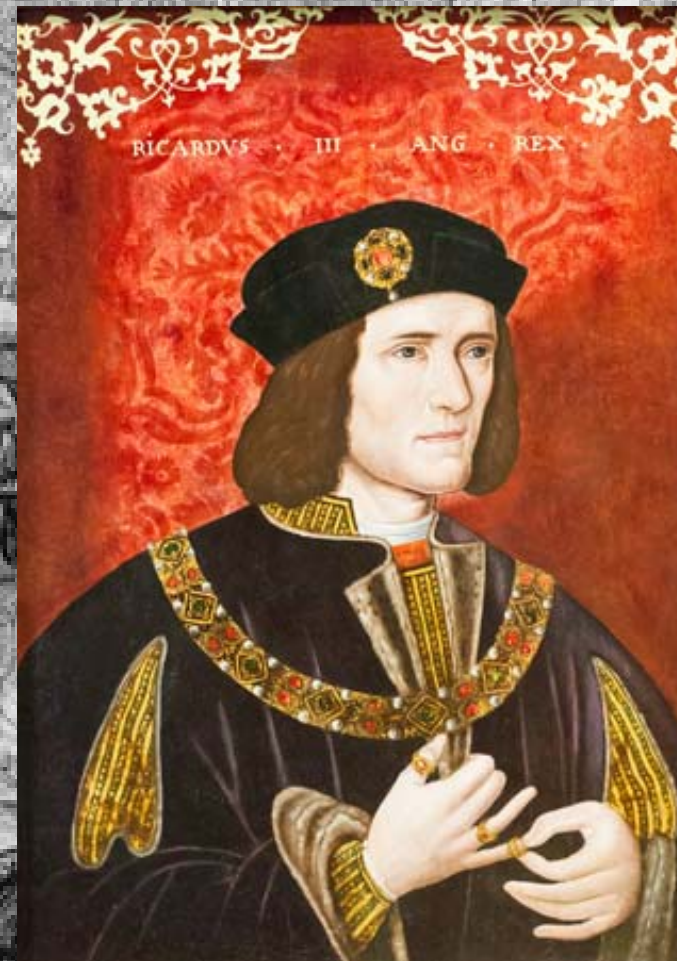


- One of the most famous conflicts in English history.
- Fought between the House of Lancaster (red rose) and the House of York (white rose)
- Historians have disagreed about the impact of this Civil War.
- Take your handout and take two different colours. In one colour you need to highlight all the evidence that the Wars of the Roses was a disaster for England, in another colour you need to highlight evidence that it wasn't that bad.
- **What is your verdict overall - disaster or not that big a deal?**

# RICHARD III

- Richard ruled England from 1483-1485.
- He was defeated by Henry VII at the Battle of Bosworth.
- Traditionally Richard is seen as a cruel and evil King - the man who would murder his own nephews to strengthen his position as King. However, this was the view written by the Tudors - the people who would want to show Richard in a bad light so that they would look good.
- Read through the handout. (Lee p24-24 and p28-30)

Discuss in a group whether Richard was a cruel, incompetent king or a good king who ran out of time. You need to try and come to a class decision on your verdict of Richard.



# WHY HAVE WE BOTHERED?

- None of this will be on your exam, but if you start your course just looking at Henry VII it will not make sense.
- You need to have an understanding of the events in the years leading up to Henry's reign to understand why he acted in the way he did.
- For example, every decision Henry made was designed to strengthen his hold on the crown and to secure his dynasty. When he died in 1509 and was succeeded by his son, Henry VIII, this was the first peaceful transition of power in almost 100 years. Henry was aware of his history and this explains his actions.





To finish...a quick kahoot!