



History Learning Journey

KS3

Year 9

Year 8 -Unit 6:
How significant were the Chamberlain family to the development of Birmingham?
A local study focusing on Highbury Hall: impact on Birmingham, colonialism and legacy

Year 8 -Unit 5:
What conditions and ideologies made the Holocaust possible?
Kristallnacht, escalation in World War Two, the final solution, post war

Assessment 3 mark:

Year 8 -Unit 4:
What caused the defeat of the Axis Powers?
Blitzkrieg and Dunkirk, Home Front, turning points, women and colonial soldiers

Year 8

Year 8 -Unit 1:
What was the global significance of the British Empire?
India before British rule, Indian mutiny, British Raj, Indian fight for independence, causes of World War One, Zulu and Boer Wars

Assessment 1 mark:

Year 8 -Unit 2:
How did the First World War change people's perceptions?
Start of World War One, the Western Front, Haig and the Somme, International fighting, post-war treaties

Assessment 2 mark:

Year 8 -Unit 3:
How did the Inter-war period shape the Twentieth Century?
Female suffrage, Communism, Fascism, Nazi Germany and causes of World War Two

Year 7

Year 7 -Unit 6:
How far did Empire shape the world?
Africa and the Slave Trade, Birmingham, abolition, Haiti, American Independence and American Civil War

Assessment 3 mark:

Year 7 -Unit 5:
Did life improve for all during the Industrial Revolution?
Living conditions, working conditions, Chartism, Birmingham

Year 7 -Unit 4:
How far did power shift from monarchy to government?
The English Civil War, Oliver Cromwell, the Glorious Revolution, the French Revolution

Assessment 1 mark:

Year 7 - Unit 2
How much freedom did people have over their lives in the medieval period?
The Church, the expansion of Islam, towns in Britain, Islamic Empire and Japan, Mali, Black Death, Peasants' Revolt

Assessment 2 mark:

Year 7 -Unit 3:
What impact did the Tudors have on England and the world?
Henry VII, The Reformation, Mary I, Tudor women