

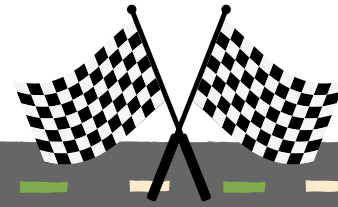
 = Research phase

 = knowledge
 = skills

Y12 Summer Term

Presentations



The content involved in a successful presentation that elicits findings and reflections

Creating and delivering successful academic presentations that evidences detailed research and the ability reflect on successes and areas of weakness.

Y12 Spring Term

Writing: draft 2

Writing: draft 1

The editing and re-drafting process

Using feedback and reflections to edit, redraft and improve

Components of research projects inc. introductions, methodologies and how to write them

Academic, objective and balanced writing that successfully evaluates findings

Y12 Autumn Term

Establishing a topic, viable title and planning

Research

Course overview and expectations
Planning, logging and tracking progress

What makes a topic/title viable with scope for detailed and balanced research

Formulating successful research titles

Primary vs secondary research, considering reliable sources and ethical research

Using evaluation to consider how and why to conduct primary research

Using online and resources to collate relevant secondary research