

EPQ		Curriculum Checkpoints: What do students know and what can they do?		
Summative Comment		Developing (1-3) - Securing (4-5)	Securing (4-5) - Mastering (6-8)	Mastering (6-8) - Excelling (8-10)
Band/marks		Band 1 (1-3 marks)	Band 2 (4-7 marks)	Band 3 (8-10)
AO1 Managing	Objective 1	Topic identified with a simple rationale Limited aims and objectives Basic project design	Topic decision is well informed Coherent aims and objectives Coherent project design in a suitable format	Topic decision is well informed with solid rationale Realistic aims and objectives Coherent and detailed design in a suitable format
	Objective 2	Plan is workable Limited targets and goals Limited responsibility taken putting plan into action	Plan is detailed Relevant targets and goals with some detail of how these will be met Responsibility taken, some deadlines have been met	Plan is effective and thorough Targets and goals are realistic and have been prioritised Full responsibility taken, work has been completed and deadlines have been met independently
AO2 Using Resources	Objective 3	Limited range of resources used Some information applied to relevant outcome Limited use of references	Range of relevant resources used Information/data selected to suit project outcome Resources have been mostly acknowledged	Wide range of relevant and complex resources Information consistently applied to planned outcome All resources acknowledged using a recognised referencing format
	Objective 4	Minimal analysis of data/information to support outcome Limited understanding of complexities of the topic	Interprets and analyses relevant data and information to support outcome Validity and bias of sources is recognised Clear understanding of topic's complexities articulated well	Relevant data/information has been analysed to support a cohesive outcome Explores and confirms source validity and bias Comprehensive understanding with sophisticated complexities understood
Summative comment		Developing (1-5) - Securing (6-10)	Securing (6-10) - Mastering (11-16)	Mastering (11-16) - Excelling (16-20)
Band/marks		Band 1 (1-6 marks)	Band 2 (7-15 marks)	Band 3 (16-20)
AO3 Develop	Objective 5	Uses a limited range of skills relevant to the project Limited use of new technologies	Uses an effectively relevant set of skills to complete project Adequate use of new technologies	An effective range of skills have been selected critically and used with precision New technologies have been embraced throughout and used creatively

and Realise	Objective 6	Limited knowledge used to form an outcome that is fit for purpose Adequate completion of project	Sound knowledge used to form a coherent outcome Purposeful completion of a coherent project	Authoritative knowledge and understanding of the topic used to produce a cohesive project Entire project has been completed to a consistently high standard
Summative comment		Developing (1-3) - Securing (4-5)	Securing (4-5) - Mastering (6-8)	Mastering (6-8) - Excelling (8-10)
Band/marks		Band 1 (1-3 marks)	Band 2 (4-7 marks)	Band 3 (8-10)
AO4 Review and Communicate	Objective 7	Presentation created using basic techniques Responses to questions are limited	Presentation is confident and effective Sound knowledge is used to adequately respond to questions	Presentation is authoritative, demonstrating extensive knowledge Responses to questions are detailed
	Objective 8	Strengths and weaknesses of project outcome have been considered Work has been reviewed intermittently throughout Brief responses to questions about own learning	Principles of evaluation are understood; outcome is effectively planned Learning and performance has been reviewed realistically Responses to questions are purposeful	Comprehensive evaluation against objectives Review of own learning has been consistently effective throughout project completion Responses to questions are mature