

## Geography year 7 Curriculum Connections Statements.

Year 7	Curriculum Checkpoints: What do students know and what can they do?			
	Developing	Securing	Mastering	Excelling
Knowledge of location and places	You know where a few of the places are that we have studied with support.	You know where the places we have studied are located. You have a growing knowledge of the local area the UK, and places overseas.	You confidently describe where the places we have studied are located and have a good knowledge of the local area, the UK and other parts of the world.	You have a very good depth of knowledge about the location of the places we have studied and have a very good knowledge of the local area, the UK and other parts of the world.
Describing physical and human features	With prompting you can recognise and describe some physical and human features of places you have learnt about.	You can describe in basic terms the physical and human features of places you have learnt about. You can recognise and describe differences between places.	You can describe, with growing independence, the physical and human features of the places you have learnt about. You are beginning to suggest reasons why places are different.	You can independently describe in detail the physical and human features of places and can make links between these different physical and human factors.
Understanding physical and human processes.	You can identify basic geographical processes.	You can recognise key geographical processes and patterns and can describe these in simple terms.	You can explain key geographical processes and patterns using an increasing range of geographical terminology.	You can explain in detail geographical patterns and processes and are beginning to explain the links between physical and human processes.
Understanding interdependence	You can name some of the ways that people can cause environments to change.	You can recognise and describe ways in which people can change the environment.	You are starting to understand how people and environments work together and what the possible impacts are.	I can describe and links within and between people and places and how these links help change environments.
Using geographical skills and fieldwork	With support you can use some basic geographical skills and techniques with limited accuracy. With support you can use OS maps and Atlases in a simple way.	You show increasing confidence at using geographical skills with some accuracy. You can use types of evidence such as photographs and OS maps	You show increasing confidence at using geographical skills with accuracy. You can use types of resources such as OS maps, Atlases and photographs.	You confidently use geographical skills with accuracy and can interpret different maps, graphs, satellite photographs and atlases.

