

## Geography year 8 Curriculum Connections Statements.

Year 8	Curriculum Checkpoints: What do students know and what can they do?			
	Developing	Securing	Mastering	Excelling
<b>Knowledge of location and places</b>	You know where the places we have studied are located. You have a growing knowledge of the local area the UK, and places overseas.	You confidently describe where the places we have studied are located and have a good knowledge of the local area, the UK and other parts of the world.	You have a very good depth of knowledge about the location of the places we have studied and have a very good knowledge of the local area, the UK and other parts of the world.	You have exceptional knowledge about the location of the places we have studied as well as other places around the world.
<b>Describing physical and human features</b>	You can describe in basic terms the physical and human features of places you have learnt about. You can recognise and describe differences between places.	You can describe, with growing independence, the physical and human features of the places you have learnt about. You are beginning to suggest reasons why places are different.	You can independently describe in detail the physical and human features of places and can make links between these different physical and human factors.	You can describe in detail the physical and human features of places using detailed geographical terminology and can understand the detailed connections that exist between the physical and human characteristics.
<b>Understanding physical and human processes.</b>	You can recognise key geographical processes and patterns and can describe these in simple terms.	You can explain key geographical processes and patterns using some geographical terminology.	You can explain in detail geographical patterns and processes and are beginning to explain the links between physical and human processes using an increasing amount of geographical terminology.	You can give sophisticated explanations of a wide range of physical and human processes and can understand the complex interaction between these processes. You confidently use geographical terminology in your explanations.
<b>Understanding interdependence</b>	You can recognise and describe ways in which people can change the environment.	You are starting to understand how people and environments work together and what the possible impacts are.	You can describe the links within and between people and environments and how these links help change environments.	I can explain interactions within and between people and the environment and show how these interactions create diversity and interdependence and lead to change.

<b>Using geographical skills and fieldwork</b>	You show increasing confidence at using geographical skills with some accuracy. You can use types of evidence such as photographs and OS maps	You show increasing confidence at using geographical skills with accuracy. You can use types of resources such as OS maps, Atlases and photographs.	You confidently use geographical skills with accuracy and can interpret different maps, graphs, satellite photographs and atlases.	You confidently use a wide range of geographical skills. You can interpret a range of sources such as different maps, graphs, atlases, satellite images and photographs and can evaluate the reliability of these sources.
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