

Geography year 9 Curriculum Connections Statements.

Year 9	Curriculum Checkpoints: What do students know and what can they do?			
	Developing	Securing	Mastering	Excelling
Knowledge of location and places	You are able to describe where the places and case studies we have studied are located and have a growing knowledge of the UK and other parts of the world.	You have a good depth of knowledge about the location of the places and case studies we have studied and have a good knowledge of the local area, the UK and other parts of the world.	You have very detailed knowledge about the location of the places and case studies we have studied, the UK, the local area and other places around the world.	You have an exceptional knowledge about the location of the places and case studies we have studied, the UK, the local area and other places around the world.
Describing physical and human features	You can describe, with growing independence, the physical and human features of the places you have learnt about. You are beginning to suggest reasons why places are different.	You can independently describe in detail the physical and human features of places and can make links between these different physical and human factors.	You can describe in detail the physical and human features of places using geographical vocabulary and can understand the connections that exist between the physical and human characteristics.	You can give very detailed descriptions of the physical and human features of places using complex geographical vocabulary. You can assess the importance of the factors that influence different places.
Understanding physical and human processes.	You can explain key geographical processes and patterns using some geographical terminology.	You can explain in detail geographical patterns and processes and are beginning to explain the links between physical and human processes using an increasing amount of geographical terminology.	You can give sophisticated explanations of a range of physical and human processes and can understand the range of links that exist between these processes. You are growing in confidence when using geographical terminology.	You can give sophisticated explanations of a wide range of physical and human processes and can understand the complex interaction between these processes. You confidently use a wide range of geographical terminology in your explanations.
Understanding interdependence and making judgements.	You are starting to understand how people and environments work together and what the possible impacts are.	You can describe the links within and between people and environments and how these links help change environments.	You can explain interactions within and between people and the environment and show how these interactions can lead to change.	You can explain the complex interactions within and between people and the environment and show how these interactions can be positive and negative.

Using geographical skills and fieldwork	You show increasing confidence at using geographical skills with some accuracy. You can use types of evidence such as photographs and OS maps	You show increasing confidence at using geographical skills with accuracy. You can use types of resources such as OS maps, Atlases and photographs.	You confidently use geographical skills with accuracy and can interpret different maps, graphs, satellite photographs and atlases.	You confidently use a wide range of geographical skills. You can interpret a range of sources such as different maps, graphs, atlases, satellite images and photographs and can evaluate the reliability of these sources.
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