

Geography year 10 Curriculum Connections

| Year 10 | Curriculum Checkpoints: What do students know and what can they do? | | | |
|---------------------------------------|--|---|--|--|
| | Developing | Securing | Mastering | Excelling |
| Knowledge of places and concepts. | Shows limited knowledge of a basic range of geographical case studies and concepts. | Shows some accuracy in their knowledge of a limited number of geographical places and concepts. | Shows clear knowledge of an increasing number of geographical places and concepts. | Shows relevant and broad knowledge of a wide range of geographical places, concepts and issues. |
| Understanding of places and processes | Shows basic understanding of some human and physical processes | Shows a growing understanding of human and physical processes | Shows a clear understanding of human and physical processes and the interaction between different processes and places. | Shows a strong understanding of a wide range of physical and human processes and a growing understanding of the links between them these processes |
| Evaluation and making judgements | Show basic ability at using evidence and making own judgements and with support can make limited conclusions. | Can use some evidence to make some basic judgements and draw conclusions. | Can use evidence to make mostly appropriate and clear judgements that lead to plausible conclusions. | Can use a range of evidence to develop complex and detailed judgements that lead to convincing conclusions. |
| Using geographical skills | Can use some basic geographical skills and techniques with limited accuracy. With support you can use OS maps and atlases and you can describe some basic fieldwork questions and methods. | Shows increasing confidence at using geographical skills with some accuracy. You are developing confidence in using resources such as OS maps, atlases and graphs. You can suggest fieldwork questions and describe fieldwork methods used. | use a wide range of geographical skills and techniques with increasing accuracy, showing some understanding of their purpose. You are able to effectively use OS maps, atlases, graphs and photographs. You can develop fieldwork questions and explain fieldwork methods used and explain limitations of methodologies. | use a range of complex geographical skills and techniques accurately, showing understanding of their purpose. You can interpret a range of different maps, atlases. satellite photographs and apply them well. You can independently develop fieldwork enquiries and evaluate the methods used |