

## Geography year 11 Curriculum Connections

Year 11	Curriculum Checkpoints: What do students know and what can they do?			
	Developing	Securing	Mastering	Excelling
Knowledge of places and concepts.	Shows some accuracy in their knowledge of a limited number of geographical places and concepts.	Shows clear knowledge of an increasing number of geographical places and concepts.	Shows clear and detailed knowledge of a wide range of geographical places and concepts.	Shows detailed and sophisticated knowledge of an exceptionally wide range of places and the factors that influence them.
Understanding of places and processes	Shows a growing understanding of an increasing number of human and physical processes	Shows a clear understanding of human and physical processes and the interaction between different processes and places.	Shows a strong understanding of a wide range of physical and human processes and a growing understanding of the links between them these processes	Show a thorough and perceptive understanding of an extensive range of physical and human processes and fully understands the complex interrelationships between them
Evaluation and making judgements	Can use some evidence to make some basic judgements and draw conclusions.	Can use evidence to make mostly appropriate and clear judgements that lead to plausible conclusions.	Can use a range of evidence to develop complex and detailed judgements that lead to convincing conclusions.	Can use a wide range of evidence to construct informed, complex and detailed judgements that lead to convincing and sophisticated conclusions.
Using geographical skills	Shows increasing confidence at using geographical skills with some accuracy.	use a wide range of geographical skills and techniques with increasing accuracy, showing some understanding of their purpose	use a range of complex geographical skills and techniques accurately, showing understanding of their purpose	Confidently uses a wide range of complex geographical skills and techniques accurately showing a clear understanding of their purpose.

