

Geography year 12 Curriculum Connections

Year 12	Curriculum Checkpoints: What do students know and what can they do?			
	Developing	Securing	Mastering	Excelling
Knowledge of places and concepts.	Demonstrates geographical knowledge of some places and concepts, which has relevance but may include some inaccuracies.	Demonstrates mostly accurate and thorough geographical knowledge of places, environments and concepts.	Demonstrates accurate and detailed geographical knowledge of places, environments and concepts at an increasing variety of scales	Demonstrates accurate, comprehensive and detailed geographical knowledge of places, environments and concepts at a wide variety of scales.
Understanding of places and processes	Demonstrates geographical understanding of a narrow range of places and concepts without understanding the links between concepts.	Demonstrates mostly accurate and thorough geographical understanding of places, environments and concepts.	Demonstrates accurate and detailed geographical understanding of human and physical processes and concepts and a growing understanding of the interactions between them.	Demonstrates accurate, comprehensive and detailed geographical understanding of human and physical processes, concepts and interactions at a wide variety of scales.
Application of knowledge	Can apply their knowledge and understanding in a few contexts to find limited and inconsistent connections and inter-relationships, producing partial arguments	Can apply their knowledge and understanding in different contexts to find some relevant connections that allow them to produce partial but coherent arguments	Can apply their knowledge and understanding to an increasing range of different contexts to find some connections that allow balanced and well evidenced arguments to be made.	Can apply their knowledge and understanding in a wide range of different contexts to find logical and relevant connections that allow balanced coherent and well evidenced arguments to be made.
Evaluation and Judgement	May assert a conclusion often with only limited evidence in support.	Can reach conclusions that are supported by some relevant evidence.	Can reach convincing conclusions that are supported by a range of detailed and relevant evidence.	Can reach convincing and coherent conclusions that are supported by a wide range of detailed and relevant evidence.
Using geographical skills	Use a limited range of skills which may be partially appropriate and lack accuracy.	Selects a range of appropriate skills which are mostly used accurately.	Selects and use a wide range of geographical skills with increasing confidence and accuracy.	Selects and use a wide range of geographical skills with confidence and accuracy.

