

Y10 History		Curriculum Checkpoints			
		Developing	Securing	Mastering	Excelling
Knowledge of the Past	Historians need to have knowledge of the time periods they are studying.	You can list some of the key features and characteristics of a time period.	You can show you have a sound understanding of the key features and characteristics of a time period.	You can show you have a good understanding of the key features and characteristics of a time period.	You can show you have an excellent understanding of the key features and characteristics of a time period.
How Historians work	Cause and Consequence Historians need to be able to explain and analyse the causes and consequences of events.	You can carry out a simple analysis of cause and consequence. You show a simple understanding of sequencing the causes and consequences and can support this with factual knowledge and understanding.	You can carry out a developed analysis of cause and consequence. You produce a well-ordered account with developed sequencing and reasoning supported by a range of accurate factual knowledge and understanding.	You can carry out a complex analysis of cause and consequence. You produce a developed narrative with complex sequencing and reasoning supported by a range of detailed factual knowledge and understanding.	You can carry out a complex analysis and give a developed explanation of cause and consequence. You produce a developed narrative with complex sequencing and reasoning supported by a range of detailed factual knowledge and understanding.
	Change and Continuity Historians can explain and analyse change and continuity over time.	You can give a simple explanation of change and/or continuity. Your explanation of change and/or continuity uses simple reasoning and is supported with factual knowledge and understanding.	You can give a developed explanation of change and/or continuity. Your explanation of change and/or continuity shows developed reasoning, considering two or more examples, and is supported with factual knowledge and understanding.	You can give a complex explanation of change and/or continuity. Your developed explanation of change and/or continuity shows the complexities arising from differences such as time or group. Your answer is supported with factual knowledge and understanding.	You can carry out a complex analysis of change and/or continuity. You show extended reasoning in your explanation of how change and/or continuity can lead to further events. Your answer is supported by a range of factual knowledge and understanding.
	Significance	You can recognise and identify the significance	You can begin to explain the significance of an event	You can explain the significance of an event	You can explain the significance of an event or

	Historians can make judgements about the relative importance of events and individuals	of an event or individual using simple reasoning and supporting this with factual knowledge and understanding.	or an individual and support this with factual knowledge and understanding.	or an individual showing simple reasoning and supported by factual knowledge and understanding.	an individual showing developed reasoning, considering two or more aspects of significance, supported by factual knowledge and understanding.
	Using sources Historians use evidence to support their views and analyse sources for usefulness and reliability	You can analyse a source, showing some reasoning, and backed up with factual knowledge and understanding.	You can analyse sources by identifying basic features of the source related to an enquiry point. You can show simple understanding and support for a source.	You can analyse sources by demonstrating reasoning supported with factual knowledge and understanding. You can carry out a simple evaluation of a source using the content and/or provenance.	You can give a developed evaluation of sources based on their content and/or provenance. You demonstrate extended reasoning supported by factual knowledge and understanding related to the enquiry point and the broader historical context.
	Interpretations Historians understand that there are different interpretations of the past and explain why people have different views.	You can explain the differences between interpretations based on their content and/or provenance.	You can give a basic analysis of interpretations. You can use some contextual knowledge to show understanding and support for an interpretation.	You can give a simple evaluation of an interpretation. You show reasoning based on contextual knowledge backed up with factual knowledge and understanding.	You can give a developed evaluation of an interpretation. You can assert how convincing it is using extended reasoning based on contextual knowledge backed up with factual knowledge and understanding.