

| Y13 History | | Curriculum Checkpoints | | | |
|-------------|--|---|--|---|---|
| | | Developing | Securing | Mastering | Excelling |
| AO1 | You can demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant of cause, consequence, change, continuity, similarity, difference and significance. | Your answers are descriptive or partial, showing some awareness of the questions asked but a failure to grasp their full demands. You attempt to convey material in an organised way, although communication skills can be limited. You give some appropriate information showing understanding of some key features and/or issues, but the answer may be very limited in scope and/or contain inaccuracy and irrelevance. You give some, but limited, comment in relation to the question and statements are, for the most part, unsupported and generalist. | Your answers show an understanding of the demands of the questions asked and supply a range of largely accurate information, which shows an awareness of some of the key issues and features, but can, however, be unspecific or lack precision of detail. Your answers are effectively organised and show adequate communication skills. You include a good deal of comment in relation to questions you're your answers display some balance, but a number of statements may be inadequately supported and generalist. | Your answers show a good understanding of the demands of the questions asked and are well supported and effectively communicated. You include a range of clear and specific supporting information showing a good understanding of the key features and issues, together with some conceptual awareness. Your answers are analytical in style with a range of direct comment relating to the question. The answer will be well-balanced with some judgement, which may, however, be only partially substantiated. | Your answers show a very good understanding of the demands of the questions asked and are well organised and effectively delivered. Your supporting information is well-selected, specific and precise. You show a very good understanding of key features, issues and concepts. Your answers are fully analytical with a balanced argument and well-substantiated judgement. |
| AO2 | You need to be able to analyse and evaluate appropriate source material, primary and/or contemporary | You can give some comment on the value of sources for the particular purpose given in a question but you only focus on the content or | You show some understanding of sources in relation to both content and provenance together with some awareness of historical context. There is | You show a good understanding of sources in relation to both content and provenance and you can combine this with an awareness of the | You show a very good understanding of sources in relation to both content and provenance and you can combine this with a strong awareness of the |

| | | | | | |
|------------|--|---|---|--|---|
| | to the period, within its historical period. | on the provenance. You demonstrate some understanding of context. | some imbalance in the degree of breadth and depth of comment offered on sources and your analysis is not fully convincing. You attempt to consider the value of sources for the particular purpose given in a question. You demonstrate an understanding of context. | historical context to provide a balanced argument on their value for the particular purpose given in a question. Judgements are partial or are limited in substantiation. You demonstrate a good understanding of context. | historical context to provide a balanced argument on their value for the particular purpose given in a question. You give a substantiated judgement. You demonstrate a very good understanding of context. |
| AO3 | You need to be able to analyse and evaluate, in relation to historical context, different ways in which aspects of the past have been interpreted. | You provide some accurate comment on interpretations with reference to the historical context. Your answers contain some analysis, but there is little, if any, evaluation. Some of your comments on the strength of the arguments may contain some generalisation, inaccuracy or irrelevance. You demonstrate some understanding of context. | You provide some supported comment on interpretations and comments on the strength of these arguments in relation to their historical context. Your answers contain some analysis and evaluation but there is an imbalance in the degree and depth of comments offered on the strength of the arguments. You demonstrate an understanding of context. | You show a good understanding of interpretations and combine this with knowledge of the historical context to analyse and evaluate interpretations. Your evaluation of the arguments is mostly well-supported, and convincing, but can have minor limitations of depth and breadth. You demonstrate a good understanding of context. | You show a very good understanding of interpretations and combine this with a strong awareness of the historical context to analyse and evaluate interpretations. Your evaluation of the arguments is well-supported, and convincing. You demonstrate a very good understanding of context. |