

Year 8		Curriculum Checkpoints: What do students know and what can they do?			
Summative Skill		Developing	Securing	Mastering	Excelling
	READING	Demonstrate understanding of key words, phrases and simple writing. Begin to make links with previous vocabulary and use context to deduce meaning of new words within texts.	Show comprehension of original materials from different sources, understand the important ideas and details making links with previous learning. Provide an accurate translation of short sentences into English.	Demonstrate understanding of key messages by scanning for information in more challenging materials making links with previous learning. Convey key information when translating short paragraphs into English in at least two tenses.	Deduce meaning from longer written texts from a range of contexts drawing on previous knowledge and context to deduce meaning of new words. Recognise the relationship between past, present and future events. Convey all key information when translating into English.
	WRITING	Write key topic phrases from memory. Begin to express simple ideas but not always clearly.	Write key topic phrases from memory and begin to express ideas clearly with some independent manipulation of language.	Write short paragraphs accurately from memory and demonstrate ability to manipulate key grammatical patterns independently. Translate sentences from English into the target language, demonstrating understanding of key messages. Use of at least two tenses.	Use a variety of vocabulary and grammatical structures when writing short paragraphs. Provide opinions with justification and translate short texts from English into the target language accurately. Use of three tenses.
	LISTENING	Listen attentively to spoken language and show understanding by participating in basic conversations. Match basic sounds with letters to transcribe simple words.	Listen to various forms of spoken language to obtain information and respond appropriately. Transcribe short sentences by matching key sounds (phonemes) in TL to letters (graphemes) and word patterns.	Identify the overall message, key points, details and opinions in a variety of short spoken passages. Transcribe accurately in TL recognising key phonics rules in TL (silent letters etc.) Recognising dialogue in at least two tenses.	Identify key information in a variety of short and longer spoken passages. Use understanding of phonics to spell out unfamiliar words within topics. Recognising dialogue in all three tenses.

	SPEAKING	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures. Decode words to read aloud developing accurate pronunciation and intonation.</p>	<p>Take part in short conversations and develop ability to ask questions. Begin to use a variety of vocabulary and grammatical structures. Decode words to read aloud with improved accuracy of pronunciation and intonation.</p>	<p>Speak with increasing confidence, fluency and spontaneity, participate in varied discussions including answering questions and exchanging opinions. Use a variety of vocabulary and grammatical structures. Decode words to read aloud with understanding of key TL pronunciation patterns (incl. silent letters etc.) Reference to at least two tense.</p>	<p>Engage in conversations, giving opinions and asking questions. Speak spontaneously, respond to unexpected elements. Use a variety of vocabulary and complex structures. Decode words to read aloud with confidence and accuracy in the TL. Reference to all three tenses.</p>
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