

		Curriculum Checkpoints: What do students know and what can they do?			
Year 9					
Summative Skill		Developing	Securing	Mastering	Excelling
	READING	Demonstrate understanding of key messages by scanning for information in more challenging materials making links with previous learning. Convey some information when translating short paragraphs into English but not always accurate.	Deduce meaning from longer written texts from a range of contexts drawing on previous knowledge and context. Recognise the relationship between past, present and future events. Convey some information when translating into English.	Begin to read texts independently drawing on context and cognates. Recognise the relationship between past, present and future events, begin to recognise two past tenses. Convey most information when translating into English.	Confidently access reading texts from within and outside the topic area. Recognise the relationship between past, present and future events, confident recognition of two past tenses. Convey all information when translating into English.
	WRITING	Begin to use a variety of vocabulary and grammatical structures when writing short paragraphs. Translate sentences from English into the target language, demonstrating understanding of key messages. Use of at least two tenses.	Use a variety of vocabulary and grammatical structures when writing short paragraphs. Provide opinions with justification and translate short texts from English into the target language although not always accurate. Use of three tenses.	Use a variety of vocabulary and grammatical structures when writing extended paragraphs. Provide opinions with justification and translate short texts from English into the target language accurately. Use of three tenses.	Ability to compare and across time frames independently. Extended writing includes complex structures from across topics. Confident translating longer texts (complex and authentic), demonstrate a range beyond three tenses.
	LISTENING	Identify key information in a variety of short spoken passages. Transcribe accurately in TL recognising key phonics rules (silent letters etc.) Recognise dialogue in at least two tenses.	Identify key information in a variety of short and longer spoken passages. Use understanding of phonics to spell out unfamiliar words within topics. Recognise dialogue in all three tenses.	Identify key information in longer spoken passages. Use understanding of phonics to spell out unfamiliar words from a range of topics. Recognise dialogue in all three tenses.	Identify key information in any spoken passages. Use understanding of phonics to spell out unfamiliar words from any topics. Recognise dialogue from a wide range of tenses.

	SPEAKING	<p>Take part in short conversations, answering questions and exchanging opinions. Begin to use a variety of vocabulary and grammatical structures. Decode words to read aloud with understanding of key TL pronunciation patterns (incl. silent letters etc.) Reference to at least two tenses.</p>	<p>Engage in conversations, giving opinions and asking questions. Speak spontaneously, respond to most unexpected elements with support. Use a variety of vocabulary and complex structures. Begin to decode words to read aloud with confidence and accuracy in the TL. Reference to all three tenses.</p>	<p>Engage in conversations, giving opinions and asking questions. Speak spontaneously, respond to almost all unexpected elements with support. Use a variety of vocabulary and complex structures. Decode words to read aloud with confidence and accuracy in the TL. Reference to all three tenses.</p>	<p>Engage in conversations, giving opinions and asking questions. Speak spontaneously, respond to all unexpected elements. Confidently use a variety of vocabulary and complex structures. Decode all words to read aloud with confidence from any topic. Reference to a wider range of tenses.</p>
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