

Year 11		Curriculum Checkpoints: What do students know and what can they do?			
Summative Skill		Developing	Securing	Mastering	Excelling
	READING	Read texts drawing on context and cognates. Recognise the relationship between past, present and future events, recognise two past tenses. Convey most information when translating into English.	Read texts independently drawing on context and cognates. Recognise the relationship between past, present and future events, recognise two past tenses. Convey almost all information when translating into English.	Confidently read texts independently drawing on context and cognates. Recognise the relationship between past, present and future events, recognise two past tenses. Convey all information when translating into English.	Confidently read texts (including authentic texts) independently drawing on context and cognates. Recognise all tenses. Convey all information accurately when translating into English.
	WRITING	Extended writing includes accurate opinion phrases and justifications. Confident translating of short sentences. Attempt all three tenses, at least two accurately	Extended writing includes attempts at complex structures. Confident translating longer sentences. Accurate use of three tenses.	Extended writing includes a variety of complex structures. Confident translating of short texts. Accurate use of a range of tenses.	Extended writing includes a variety of complex structures. Confident translating of longer texts. Accurate use of a range of tenses including the subjunctive.
	LISTENING	Identify key information in most spoken passages. Use understanding of phonics to spell out unfamiliar words from any topics. Recognising dialogue from a wide range of tenses.	Identify key information in all spoken passages. Use understanding of phonics to spell out unfamiliar words from any topics including authentic resources. Recognising dialogue from a wide range of tenses including recognition of distractors.	Use a range of listening strategies to answer different types of questions (verbal and non verbal). Use understanding of phonics to accurately spell out unfamiliar words from any topics including authentic resources. Recognising dialogue from a wide range of tenses sometimes avoiding distractors.	Use a range of listening strategies to accurately answer target language and literary questions. Use understanding of phonics to accurately spell out unfamiliar words from any topics including authentic resources. Recognising dialogue from a wide range of tenses always avoiding distractors.

	SPEAKING	<p>Engage in conversations, giving opinions and asking questions. Respond to most unexpected elements. Decode words to read aloud with confidence in TL with increased accuracy. Use a variety of topic specific vocabulary.</p>	<p>Engage in conversations, giving opinions and asking questions. Respond to all unexpected elements. Decode words to read aloud with confidence in TL with increased accuracy. Use a range of vocabulary and attempt complex structures.</p>	<p>Engage in conversations, giving some complex opinions and asking questions. Respond to all unexpected elements. Decode words to read aloud with confidence in TL with increased accuracy. Use of a range of tenses including the subjunctive.</p>	<p>Engage in conversations, giving a range of complex opinions and asking questions. Respond to all unexpected elements. Decode words to read aloud with confidence in TL accurately. Accurate use of a range of tenses including the subjunctive.</p>
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