

Year 8		<b>Curriculum Checkpoints: What do students know and what can they do?</b>			
Summative Comment		Developing	Securing	Mastering	Excelling
<b>AF1</b>	Knowing about and understanding of religion and worldviews	Identify and retell key religious beliefs and practices e.g. concept of the Trinity	Identify key features and recognise impact on people's lives e.g. impact of the Holocaust	Identify key features and explain impact on people's lives e.g. impact of the Holocaust	Describe and explain key features and explain the impact they have on people's lives e.g. linked to ethical theories
<b>AF2</b>	Expressing and communicating ideas related to religions and worldviews	Can express ideas simply e.g. 99 names of Allah	Can express ideas clearly e.g. why people hold different beliefs about God	Can express ideas logically e.g. why people are atheist, theist, agnostic	Can express ideas in a variety of ways e.g. post Holocaust theology
<b>AF3</b>	Analysis of aspects of religion and belief	Describe the importance of religion and belief e.g. Sikh beliefs about God	Describe in some detail the importance of some aspects of belief and its impact e.g. Yom Kippur	Describe in good detail the importance of some aspects of religion and belief and their impact e.g. how belief in Allah impacts on a Muslim's daily life	Can explain the significance of aspects of belief and their impact/ influence e.g. how beliefs in being the chosen people influenced Jewish responses to the Holocaust
<b>AF4</b>	Evaluation of aspects of religion and belief	Can give a simple evaluation of one side of the argument e.g. why people hold different beliefs about God	Can give a developed evaluation of one side of the argument e.g. why some people do and others do not believe in God	Can give a simple evaluation of one side of the argument and a developed evaluation of both sides of the argument e.g. providing religious teachings to expand upon the point	Can give a developed evaluation for both sides of the argument e.g. use examples from religious teaching/ history to support points linked to belief in God
<b>AF5</b>	Personal Reflection	Express own values and beliefs e.g. why they do/ do not believe in God	Express own values and beliefs and how this impacts on their life e.g. how belief in a transcendent God impacts on their lives	Express own values and beliefs and how this impacts on their lives and the lives of others e.g. evil and suffering impacts on different people and faiths	Express own values and beliefs e.g. how the different qualities of God impact upon faith