

Psychology		Curriculum Checkpoints: What do students know and what can they do?				YT Clips	Further guidance
Year 10							
Summative Comment		Developing	Securing	Mastering	Excelling		
Psychological problems	Substantive Knowledge	To be able to briefly describe characteristics of mental health (societal & individual). To be able to describe how cultural variations in beliefs about mental health may differ. To be able to briefly describe how patients suffering with poor mental health may experience challenges. To be able to list the clinical characteristics of depression. To be able to briefly describe the biological & psychological explanations of depression & the treatments available for depression. To be able to describe the characteristics of addiction, theories of addiction and therapies to treat addiction.	To be able to describe characteristics of mental health (societal & individual). To be able to describe how cultural variations in beliefs about mental health may differ. To be able to briefly describe how patients suffering with poor mental health may experience challenges. To be able to list the clinical characteristics of depression. To be able to briefly describe the biological & psychological explanations of depression & the treatments available for depression. To be able to describe Wiles' study of the effectiveness of CBT. To be able to describe the characteristics of addiction, theories of addiction and therapies to treat addiction. To be able to describe Kaij's study of alcohol abuse. Students should also attempt evaluating key concepts but may do this briefly.	To be able to describe characteristics of mental health (societal & individual). To be able to describe & evaluate how cultural variations in beliefs about mental health may differ. To be able to describe & evaluate the impacts of patients suffering with poor mental health and how they may experience challenges. To be able to list & explain the clinical characteristics of depression and evaluate them. To be able to describe & evaluate the biological & psychological explanations of depression & the treatments available for depression. To be able to describe & evaluate Wiles' study of the effectiveness of CBT. To be able to describe & evaluate the characteristics of addiction, theories of addiction and therapies to treat addiction. To be able to describe & evaluate Kaij's study of alcohol abuse. Students should be able to apply their knowledge of the topic to scenarios.	To be able to effectively describe characteristics of mental health (societal & individual). To be able to describe & evaluate how cultural variations in beliefs about mental health may differ. To be able to describe & evaluate the impacts of patients suffering with poor mental health and how they may experience challenges. To be able to list & explain the clinical characteristics of depression and evaluate them. To be able to effectively describe & evaluate the biological & psychological explanations of depression & the treatments available for depression. To be able to effectively describe & evaluate Wiles' study of the effectiveness of CBT. To be able to describe & evaluate the characteristics of addiction, theories of addiction and therapies to treat addiction. To be able to effectively describe & evaluate Kaij's study of alcohol abuse. Students should be able to apply their knowledge of the concepts from this topic and apply them effectively to scenarios.	https://www.youtube.com/watch?v=IUxphOMfaCs	https://learndojo.org/gcse/aqa-psychology/psychological-problems
Psychology		Curriculum Checkpoints: What do students know and what can they do?				YT Clips	Further guidance
Year 10							
Summative Comment		Developing	Securing	Mastering	Excelling		
Social Influence	Substantive Knowledge	To be able to vaguely describe conformity in terms of identification and explanation of how social factors(group size, anonymity and task difficulty) and dispositional factors(personality, expertise) affect conformity to majority influence. To be able to vaguely describe Asch's study into conformity. To be able to vaguely describe Milgram's Agency theory of social factors including agency, authority, culture and proximity. To be able to vaguely describe explanations of dispositional factors including Adorno's theory of the Authoritarian Personality. To be able to briefly describe bystander behaviour and explain how social factors and dispositional factors affect bystander intervention. To be able to vaguely describe Piliavin's subway study. To be able to vaguely describe prosocial and antisocial behaviour in crowds and give explanations of how social factors and dispositional factors affect collective behaviour.	To be able to briefly describe and evaluate conformity in terms of identification and explanation of how social factors(group size, anonymity and task difficulty) and dispositional factors(personality, expertise) affect conformity to majority influence. To be able to briefly describe and evaluate Asch's study into conformity. To be able to briefly describe and evaluate Milgram's Agency theory of social factors including agency, authority, culture and proximity. To be able to briefly describe and evaluate explanations of dispositional factors including Adorno's theory of the Authoritarian Personality. To be able to briefly describe and evaluate bystander behaviour and explain how social factors and dispositional factors affect bystander intervention. To be able to briefly describe and evaluate Piliavin's subway study. To be able to briefly describe and evaluate prosocial and antisocial behaviour in crowds and give explanations of how social factors and dispositional factors affect collective behaviour. To be able to apply some of this knowledge to scenarios.	To be able to describe and evaluate conformity in terms of identification and explanation of how social factors(group size, anonymity and task difficulty) and dispositional factors(personality, expertise) affect conformity to majority influence. To be able to describe and evaluate Asch's study into conformity. To be able to describe and evaluate Milgram's Agency theory of social factors including agency, authority, culture and proximity. To be able to describe and evaluate explanations of dispositional factors including Adorno's theory of the Authoritarian Personality. To be able to describe and evaluate bystander behaviour and explain how social factors and dispositional factors affect bystander intervention. To be able to describe and evaluate Piliavin's subway study. To be able to describe and evaluate prosocial and antisocial behaviour in crowds and give explanations of how social factors and dispositional factors affect collective behaviour. To be able to apply knowledge to scenarios linked to social influence. To be able to use research methods to critically evaluate studies.	To be able to effectively describe and evaluate conformity in terms of identification and explanation of how social factors(group size, anonymity and task difficulty) and dispositional factors(personality, expertise) affect conformity to majority influence. To be able to effectively describe and evaluate Asch's study into conformity. To be able to effectively describe and evaluate Milgram's Agency theory of social factors including agency, authority, culture and proximity. To be able to effectively describe and evaluate explanations of dispositional factors including Adorno's theory of the Authoritarian Personality. To be able to effectively describe and evaluate bystander behaviour and explain how social factors and dispositional factors affect bystander intervention. To be able to effectively describe and evaluate Piliavin's subway study. To be able to effectively describe and evaluate prosocial and antisocial behaviour in crowds and give explanations of how social factors and dispositional factors affect collective behaviour. To be able to effectively apply knowledge to scenarios linked to social influence. To be able to use research methods to critically evaluate studies.	https://www.youtube.com/watch?v=UGxGdDQnCTY	https://learndojo.org/gcse/aqa-psychology/social-influence/