

GCSE		<i>Curriculum Checkpoints: What do students know and what can they do?</i>				
Summative Comment		Developing	Securing	Mastering	Excelling	
AF1	Knowledge and understanding of beliefs, practice and sources of authority	Some relevant knowledge and understanding of a limited range of beliefs and practices [at times referencing sources]	Some accurate and appropriate knowledge and understanding of a range of beliefs and practices [limited] reference to sources	Good knowledge and understanding of a range of beliefs and practice with use of sources of authority	Relevant and comprehensive knowledge and understanding of a wide range of beliefs with well integrated reference to sources of authority	
AF2	Understanding the impact beliefs have on individuals, communities and societies	Some relevant knowledge of influences [limited examples]	Good relevant knowledge [some examples]	Accurate and appropriate with use of examples	Comprehensice knowledge with appropriate andd detailed examples	
AF3	Understanding of similarities and differences within and/or between religions or beliefs	Some understanding of different and similar views	Some understanding of different and similar views with limited use of sources	Good understanding of common and divergent views with relevant use of sources	Detailed understanding of common and divergent views, both sutle and obvious.	
AF4	Analyse of religion and belief including their significance and influence	Describe importance of some aspects on individual or community	Good detail the significance of some aspects of belief and their effects	Explain in detail the significance of a range of aspects of belief	Critically analyse in detail including influence on believers.	
AF4	Evaluation of aspects of religion and belief including their significance and influence	Can give a simple unsupported evaluation of one side of the argument	Can give a developed evaluation of one side of the argument may references other may disagree	Can express with some reasoning difference points of view with some analysis making reference to specialist terminology and sources	Can construct a reasoned argument with analysis and evaluation of a range of perspectives with accurate use of specialist terminology and sources	
AF5	Personal Reflection	Express own values and beliefs and how this impacts on their life	Express own values and beliefs and how this impacts on their live and the lives of others	Express own values and beliefs and how this impacts on their lives and the lives of others with examples	Express their own values and beliefs based on critical analysis reflecting upon how external influences impact on their view and how their views impact upon others.	