



# Covid Recovery Strategy 2023-24

---

## Strategy Statement:

Swanshurst School acknowledges that students, particularly those who are vulnerable or from disadvantaged backgrounds, may have faced barriers to their learning during the period of Covid-19, which are still in existence today. Swanshurst School will ensure effective use of the Recovery Premium to support all students to achieve their best and remove any remaining gaps in their learning which could have developed.

Swanshurst School will continue to ground its catch-up support in initiatives deemed effective through educational research, thus ensuring the best possible impact on learning for students and value for money. The Educational Endowment Foundation (EEF) has set out guidance on how schools could allocate the additional funding. Swanshurst School has used this guidance to strategically plan and allocate this additional funding.

The EEF suggests a 3-tiered approach:

### **1. Teaching and whole school strategies**

- High quality daily teaching: the 'five-a-day' approach
- Improving literacy and mathematics outcomes;
- Securing effective professional development;
- Using diagnostic assessment to address learning gaps.

### **2. Targeted academic support**

- For pupils in need of additional support, research suggests that providing targeted academic support finely tuned to the needs of individual pupils offers potential benefits. School planning should therefore be open to the idea of planning interventions to complement high quality classroom teaching.

### **3. Wider strategies**

- Improving attendance;
- Improving behaviour and re-establishing routines and relationships.



## SUMMARY OF FUNDING

Recovery Premium 23-24	£171,396.00
SLT Grant funding	£42,727.50
<b>Total Funding</b>	<b>£214,123.00</b>

## SCHOOL LED TUTORING

Strategy		Intended Impact	Cost
Specialist small group tuition for KS4 students in all subjects of the curriculum	Period 5 tuition: Small group tuition to supplement their curriculum and close gaps in their knowledge and skills that still exist post pandemic. Students will revisit specific concepts and topics that they have found difficult to grasp. Sessions will be run up to 5:1, each session will last 45mins and run over a period of 20 weeks. The emphasis will be on PP/SEND pupils.	Our most disadvantaged students will receive high quality small group tuition. This will lead to improved recall of previous topics and improved curriculum content application.	£42,727.50
Registration intervention	Tuition during registration in Eng/Ma/Sc. Focused on closing gaps in learning, and improving attainment of those students working below grade 4. Who are PP/SEND.		
My Tutor Easter Booster	3:1 online Easter revision. Focus on underachieving Y11 PP pupils and EBacc subjects. 2 one-hour sessions a day for the first week of the Easter break	Our underachieving disadvantaged pupils will receive bespoke tuition to help them revisit and close any gaps in their previous learning, identified by the March PPEs	

## TEACHING AND WHOLE SCHOOL STRATEGIES

Strategy		Intended Impact	Cost
<p>'Tom Sherrington's Walkthrus'</p> <p>National College subscription</p> <p>The Key Membership</p>	<p>Purchased to support our whole school CPD programme to move teaching from good to exceptional.</p> <p>Will be used as tools to develop teaching in the classroom.</p>	<p>Ensuring the delivery of Quality First Teaching for all, to support our pupils in making expected or better progress.</p>	<p>£11,371</p>
<p>SEND support</p>	<p>Create SEND 'kit boxes' for all classrooms &amp; departments to house essential support materials to ensure our SEND pupils can access and engage with the lesson.(overlays, taskboards, post its, fidget toys etc.)</p>	<p>Improved provision for SEND pupils. Improved outcomes and improved classroom behaviour &amp; attitude.</p>	<p>£3000</p>
<p>Purchase of additional online learning platforms: GCSE Pod/Educake/ Everlearner to support independent learning and the development of teaching and learning strategies that help students to remember long-term the content they are taught.</p>	<p>GCSE pod 3-year subscription still on-going GCSE pod resources integrated into homework activities, lesson resources and revision maps for students across all year groups, with a particular focus on years 10 and 11.</p> <p>Educake and Everlearner are new platforms being trialled this year by our Science and PE department as part of the homework package to consolidate in class learning, through quizzes and interactive videos.</p>	<p>All programmes are proven to engage students, consolidate subject knowledge and accelerate progress at the same time as, crucially, reducing workload for teachers. Assessment features pinpoint knowledge gaps and areas of low confidence within groups and for individual students making effective planning and intervention easier. Exam-style assignments can be used to evidence attainment. Leading to an improvement in outcomes.</p>	<p>£2000</p>
<p>Literacy, vocabulary and Numeracy development – raising standards of reading and numeracy</p>	<p>Continued use of NGRT reading test to identify all pupils SAS in all year groups, identify gaps and specific teaching strategies to support this, with a continued focus in Year 7 English 2023-24 where additional curriculum time has been dedicated to a reading curriculum.</p>	<p>All pupils complete 1 NGRT test per year – Data distributed to staff and used to inform teaching.</p> <p>Y7 English reading block lessons – Create more confident and competent readers.</p>	<p>£15,000</p>

	<p>Maths: The explicit teaching of timetables and related factors in Y7/8, which are tested regularly and reported home to parents.</p> <p>Additional form time numeracy and reading (as part of whole school literacy/numeracy strategy)</p> <p>Class Readers: All pupils in all years provided with a year group text to engage with during form time, being read to.</p> <p>Numeracy skills rehearsal questions shared with form tutors of Y10 and Y11, as part of 3-week rotation.</p> <p>Lexia: Use of lexia as a reading intervention tool with LPA/SEND pupils in KS3 and also as a dyslexia diagnostic tool</p> <p>Freckle/Maths box – Maths Support for our LPA/SEND and pupils with dyscalculia students in maths lessons and a tool for RAA's to use in supported learning to aid with delivery of Maths by non-specialists.</p>	<p>Y7 and 8 Improved recall and understanding of timetables and high frequency misspelt words. Vocabulary can also be used effectively in written work.</p> <p>Improved reading ages of all our pupils and aiming to reduce the number of pupils with a below average reading score.</p> <p>Pupils will have further practise of maths through knowledge drills/Retrieval practise to enable them to become more confident in their recall for exam questions, therefore improving outcomes.</p> <p>Allows all pupils to access and engage with the curriculum through improved reading fluency and comprehension. Also ensures we are meeting the needs of all pupils if dyslexic traits are identified.</p> <p>To support our disadvantaged pupils in accessing the maths curriculum and making progress, in turn improving outcomes.</p>	
Supporting the learning of students	Revision guides purchased for all subjects for Year 9 in 2023-24	<p>Revision guides are now used in all lessons to support learning, with a particular focus on pre and post tutoring.</p> <p>Revision guides are an integral part of our RSL package to improve outcomes.</p>	£15,000

## WIDER STRATEGIES

Strategy		Intended Impact	Cost
Student Enrichment	<p>Humanutopia: The Final Push is a workshop which enables the girls to think about the barriers that hold them back (e.g. the need to fit in, fear of failure, fear of the future) and how to support each other, and themselves. The students think about their future, broad aspirations and then consider the choices that they have and changes they need to make.</p> <p>Elevate: Study Skills Seminar led by and external agency, delivered to all Y11 in Feb 23</p>	<p>Equip our students with the tools and resilience to deal with difficult situations and the pressure of school life in Y11. Improved emotional health and motivation of our pupils and growth mindset with the ability to set goals for themselves.</p> <p>To improve the outcomes of our Y11 pupils through improved exam technique and study skills.</p>	£6,000
Team building	To improve the teamwork and social skills of our pupils during enrichment to over-come challenges. It will also provide them with an opportunity to work with a wider network of pupils from different year groups.	We have pupils who are confident communicators and can cooperate well with others to overcome challenges, through improved resilience.	£3000
Supporting pupils' social, emotional and behavioural needs	Alternative provision	Enabling pupils to continue their education by working in partnership with an alternative provision rather than missed education or the most severe sanction of a permanent exclusion.	£20000
School mental Health award	An opportunity for the school to identify its own priorities and areas for development using the framework. Addresses all the mental health needs of our community including pupils and staff. Demonstrates commitment to adhere to and exceed professional and government guidance. Allows specific professional development opportunities for all levels of staff	Creates a culture of an awareness of mental health, tolerance and acceptance, helping to reduce behavioural problems and promotes positive mental health strategies. Improves community wellbeing for all. Increases staff retention rates meaning continuity of care and attract high calibre staff.	£594

Personal development	External speakers to come in and deliver personal development and safeguarding education during our Values Days. It will cover topics such as CSE, grooming, mental health and wellbeing, prevention of DA for pupils who have experienced this in the home environment, LGBTQ+ speakers and any other dynamic safeguarding topics that need input with pupils.	Ensure our pupils are aware of some of the risks they may face day to day, help to promote our school Values, and reduce incidents where pupils could potentially be in danger.	£9000
Trips/Enrichment	Supporting our PP pupils in being able to attend trips so that they have the same experiences as all pupils, reducing barriers for our most disadvantaged students. Providing resources.	More aspirational pupils, who's curriculum is being broadened through increased opportunity and improved cultural capital.	£25,500
Other academic and pastoral interventions	HOD departments/HOY are able to bid for further funding to address any concerns arising post Covid 19.	Strategy and intended impact to be shared with initial request for funding.	£60,000
<b>TOTAL SPEND</b>			<b>£213,192.50</b>