



















Year 10 Super Curriculum

Term 1	Term 2	Term 3
<p>Make two flashcards to define El Niño and La Niña. Use this link to help you:</p> <p>NOAA: What are El Niño and La Niña?</p> 	<p>Research an area in the world that is facing water insecurity. Use the map to help you:</p> <p>Global Atlas of Environmental Justice</p> 	<p>Try to grow a plant using hydroponics. Use this link to help you:</p> <p>Hydroponics Made Easy</p> <p>Research into how the U.K's farming industry is using hydroponics.</p> 
<p>Listen to this podcast about what factors increased globalisation:</p> <p>50 Things That Made the Modern Economy</p> 	<p>Read an article from:</p> <p>Royal Geographic Society News Page</p> 	<p>Examine historical coastal changes. Use this link:</p> <p>GIS Measuring Coastal Changes</p> <p>Create a newspaper report of your findings.</p> 
<p>Create a poster for a cultural festival held in South America.</p> 	<p>Conduct an experiment to understand the formation of craters on the moon and on Earth.</p> <p>Craters and Meteorites</p> 	<p>Read the book 'Prisoners of Geography' by Tim Marshall.</p> 
<p>Create a leaflet aimed at tourists visiting Nigeria. It could include basic information about currency, language, transport. You could recommend two places to visit in Nigeria, explain why they are interesting sites to see.</p> 	<p>Make an A4 poster for a recipe for your family's favourite food. What is the importance of your family dish.</p> 	<p>Look through these drawings that have recorded landscapes and people through time.</p> <p>RGS Observed on Paper</p> <p>Illustrate an observation that represents your daily life.</p> 

	Reading		Location
	Research		Listen
	Creative		Watch